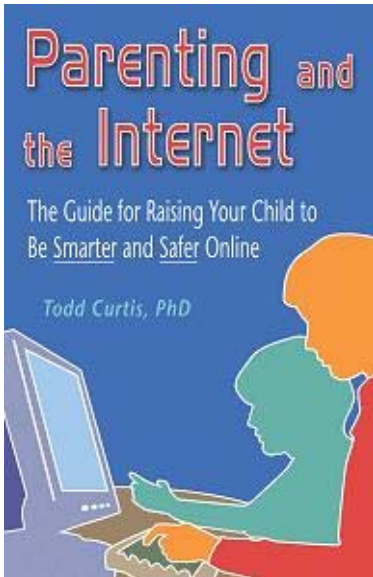


Speedbrake Publishing Download



Thank you for taking the time to download this *Parenting and the Internet* resource. I'd like to make you aware of additional resources that you may find useful:

Family Forms Pack: Located at forms.speedbrake.com, these are the same forms mentioned "Parenting and the Internet" including the sample Internet use agreements and ground rules for being online.

Parenting and the Internet Podcast: These audio and video presentations present issues from the book as well as insights into newsworthy events related to online parenting issues. You can find a list of every show at podcast.speedbrake.com.

Parenting and the Internet Updates: This is the place to go for news about the book, additional resources, and other interesting items that have come out since the publication of the book. You can find it at blog.speedbrake.com.

Other Services: Are you interested in having the author of the book, Dr. Todd Curtis, as a speaker? Would you like to provide unlimited electronic copies of "Parenting and the Internet" for your organization? If you have a need that may be addressed by Dr. Curtis and Speedbrake Publishing, feel free to contact me at tcurtis@speedbrake.com, 206-300-8727, or feedback.speedbrake.com.

TO ORDER THE BOOK

U.S. Book Orders: For delivery to U.S. addresses only, you can order from Speedbrake Publishing for \$16.95. Visit the order page at <http://orders.speedbrake.com/>

International Orders: Speedbrake Publishing does not ship to addresses outside of the U.S., Amazon.com may be able to do so. To order for \$19.95, go to <http://www.speedbrake.com/orders/overseas.htm>.

Ebook Orders: The ebook can be downloaded immediately after you pay for your order. Purchasing the ebook also gives you the right to make copies for use by your immediate family. To order for \$9.95, go to <http://www.speedbrake.com/orders/overseas.htm>.

Parenting and the Internet

The Guide for Raising Your Child to Be
Smarter and Safer Online

Todd Curtis



**Speedbrake
Publishing**

Seattle, WA

Parenting and the Internet

The Guide for Raising Your Child to Be Smarter and Safer Online

Speedbrake Publishing

24 Roy St., #302

Seattle, WA 98109

USA

orders@speedbrake.com; <http://www.speedbrake.com>

All rights reserved. No part of this book may be reproduced, stored in an information or data retrieval system, or transmitted in any form, electronic, mechanical, photocopying, recording, or by any other means, without prior written permission from the author, except for the inclusion of brief quotations in a review.

Copyright © 2007 by Todd Curtis.

Printed in the United States of America.

Publisher's Cataloging-in-Publication

(Provided by Quality Books, Inc.)

Curtis, Todd, 1959-

Parenting and the Internet: the guide for raising
your child to be smarter and safer online / Todd Curtis.

-- 1st ed.

p. cm.

Includes index.

LCCN 2007922068

ISBN-13: 978-1-887674-12-6 (softcover)

ISBN-10: 1-887674-12-8 (softcover)

ISBN-13: 978-1-887674-13-3 (PDF)

ISBN-10: 1-887674-13-6 (PDF)

1. Internet and children.
2. Parenting.
3. Computers and family. I. Title.

HQ784.I58C87 2007

025.04'083

QBI07-600066

CONTENTS

Foreword	7
Acknowledgments	8
A Word from the Author	9
Warning – Disclaimer	10
Chapter 1: Introduction	11
Who Is This Book For?	11
What This Book Can Do for You	13
How to Use This Book	14
Conventions Used in This Book	16
Additional Resources.....	18
Chapter 2: Parenting and the Internet	19
Basic Philosophy	19
Roles and Responsibilities.....	22
Q&A About Being an Online Parent.....	26
Chapter 3: Your Personal Computer	29
Personal Computer Hardware	30
Personal Computer Software.....	32
Internet Service Providers	35
Wireless or Wired Connection.....	36
Q&A About Home Computers.....	37
Top 10 Home Computer Accessories	39
Chapter 4: Privacy Online	41
Key Privacy-related Threats.....	43
Seven Steps to Online Privacy	48
Recognizing a Privacy Problem.....	73
Top 10 Privacy Protection Tips.....	74
Chapter 5: Security Online	75
Key Security-related Threats.....	78
Seven Steps to Online Security	81
Recognizing a Security Problem.....	86
Top 10 Security Protection Tips.....	87

Chapter 6: Internet Legal and Ethical Issues	89
Copyrights and Trademarks	90
Pornography and Free Speech.....	95
Defamation and Libel Online	99
Ten Tips for Avoiding Online Defamation.....	100
Online Piracy.....	101
Chapter 7: Cyberbullies and Child Predators.....	103
Online Bullying.....	103
Cyberbullying Warning Signs	105
Top 10 Ways to Prevent Cyberbullying	107
Child Predators and the Internet.....	108
Law Enforcement Involvement	113
Top 10 Tips for Avoiding Online Predators	115
Chapter 8: Email Basics	117
An Overview of Email	118
Email Etiquette.....	125
The Gettysburg Criterion	126
Top 10 Email Realities.....	128
Chapter 9: Dealing with Unwanted Email	129
An Overview of Unwanted Email	130
Seven Steps to Controlling Email.....	132
Top 10 Ways to Stop Unwanted Email.....	141
Chapter 10: Web Basics	143
A Quick Overview of a Web Site	143
Basic Kinds of Web Sites.....	144
How to Use Search Engines and Directories	146
Top 10 Search Engine and Directory Tips.....	153
Finding the Key Sites on a Particular Subject.....	153
Top 10 Tips for Using the Web.....	161
Chapter 11: Avoiding Inappropriate Content.....	163
What Is Inappropriate Content?.....	163
Exposure to Inappropriate Content	164
Filtering Inappropriate Content	166
Seven Steps to Control Inappropriate Content	167
Top 10 Tips About Inappropriate Content	175

Chapter 12: Online at School and the Library	177
Schools and the Internet	178
Q&A About Being Online at School	179
Top 10 Tips for Being Online at School	181
Libraries and the Internet	182
Q&A About Being Online at the Library	186
Top 10 Tips for Being Online at the Library	188
Chapter 13: Beyond Email and the Web	189
Instant Messaging.....	191
Chat Rooms	192
Social Networking	194
Blogs	195
Online Videos.....	197
Photo Sharing.....	198
File Sharing.....	199
Webcams.....	200
Podcasting	202
Chapter 14: Managing the Internet.....	205
Setting Up Your Notebook.....	205
Setting the Ground Rules	206
Setting Up Your Home Computer	207
Family Privacy Review	208
Family Security Review	208
Review of the Online Basics.....	208
Things You Should Do Regularly	209
The Stuff at the Back of the Book.....	209
Appendix 1: Free Software	211
Appendix 2: Online Resources	219
Appendix 3: Internet Use Agreements.....	247
Glossary	253
Index.....	277
Colophon	285

ABOUT THE AUTHOR

Todd Curtis is a parent and a published author who more than a decade ago created the Web's most popular airline safety site, AirSafe.com. He holds a PhD in aviation risk assessment from the Union Institute, as well as engineering degrees from MIT, the University of Texas, and Princeton. His aviation safety work has been featured by numerous news organizations, including the New York Times, and he has appeared on CNN, CBS, Fox News, Discovery Channel, the BBC, and National Public Radio. With this book, he combines his insights as a father, engineering risk assessment expert, and online pioneer to create an easy-to-use guide for managing and enhancing a child's online experience. Previously, he has published a number of technical papers in the areas of airline safety and aviation risk assessment and authored the 2000 book *Understanding Aviation Safety Data*.

A WORD FROM THE AUTHOR

If you search any large bookstore for books about the Internet, you will find many how-to books on hardware, software, and the latest trends and gadgets, but very little about how to be a parent of an online child. While several books are available about the threats from online predators and some titles about parental control software, there are few books that address other concerns.

If you think there is more to being an online parent, this is the book for you. I've done my best to discuss key issues about being the parent of an online child that I do not see discussed in other books, issues that every parent needs to understand even before their child gets on the Internet for the first time. Topics include:

- How to make sure you control how your children use the Internet.
- Where to find all the free software and online resources you and your family will need to protect your computer and make it more useful.
- How to use online resources like search engines to help your child find useful information.
- How to protect your computer and your family from viruses and other malicious software.

No matter how much the technology of the Internet may change, or how your child's interests and needs change, this book will show you how to keep on top of it all and help your child become confident and capable online.

Dr. Todd Curtis, Seattle

WARNING—DISCLAIMER

This book is for informational purposes only. It is sold with the understanding that the publisher and author are not engaged in rendering legal or other professional services. If such assistance is required, you should seek the services of a competent professional.

It is not the purpose of this work to include all the information that is available, but to complement, amplify, and supplement other resources. You are urged to learn as much as possible about the subject matters covered, and to tailor the information to your individual needs.

Every effort has been made to make this book as accurate as possible. However, there may be mistakes both typographical and in content. Therefore, this text should be used only as a general guide on the subject matter covered. Furthermore, the information contained in this book was current only up to the printing date.

The purpose of this book is to educate and entertain. The author and publisher specifically disclaim any liability that is incurred, or that is alleged to have been caused, directly or indirectly, by the use or application of the contents of this book.

Any term appearing in this book that is known to be a trademark or service mark appears as requested by the owner of that mark. All names of products and services mentioned in this book are used in an editorial fashion only and to the benefit of the trademark or service mark owner, with no intention of infringement of any trademark or service mark. All trademarks and service marks are the property of their respective owners.

The fact that an organization or a web site is mentioned in this work as a source of information does not mean that the author or publisher endorses that organization or the recommendations it may provide. Also, you should be aware that web sites listed in this work may have changed or disappeared between when this work was written and when it is read.

If you do not wish to be bound by the above, please return this book to the publisher for a full refund.

CHAPTER 1

INTRODUCTION

In This Chapter

- Who Is This Book For?
 - What This Book Can Do for You
 - How to Use This Book
 - Conventions Used in This Book
 - Additional Resources
-

If you have picked up this book, you probably have a child who is on the Internet or will soon be online, and questions about how to manage your child's online experience. Even if you have been online yourself for years, you know that children approach the Internet differently from adults. This book deals with many of the issues that will arise, and will give you advice on how to set rules for online behavior, how to set up your computers, and how give your child the guidance he or she needs to be responsible online.

WHO IS THIS BOOK FOR?

This book is for anyone who is responsible in some way for a child who is on the Internet or about to be on the Internet. It is particularly useful for parents who have children in the home as well as a computer. The following

brief sections have examples of the kinds of situations where this book will be helpful.

PARENTS WITH KIDS WHO ARE NOT YET ONLINE

Children often start using computers at a very young age, either at home or at school. For these children, computers are not a mystery, but simply things that are part of their normal lives. By the time your child is in elementary school, she will know about the Internet and will have an opportunity to go online or at least see others online.

PARENTS WHO WANT TO UNDERSTAND THE INTERNET

Figuring out the Internet can be a challenge, but with a little bit of effort you will learn enough to be able to ask the right questions and to make good decisions about your family's online activities. If you understand the basics of what the Internet is about, you will have the tools to be an effective online parent.

PARENTS WHO WANT MORE CONTROL OF THEIR ONLINE CHILD

No matter how much more your child knows about the Internet, your child is still a child and you are still a parent. Your rules must be the ones that matter, and you have to have enough control over your children's online activities to be able to protect them from online dangers.

PARENTS WHO WANT TO USE THE INTERNET FOR EDUCATION

Whether you homeschool your child or send your child to a traditional school, you can easily use the Internet to supplement your child's education by taking advantage of the resources of major libraries, or perhaps to read the local newspaper as well as newspapers from far away.

With the guidance and information offered in this book, you will be able to provide your children with many more tools that will help their formal education.

PARENTS WHO WANT MORE FROM THE INTERNET

There are more things to do online than you can imagine. The trick is figuring out which things are most important to you and finding out how to do those things online. There are many resources in this book that can get you started, and it also shows you how to go out and find what you need on your own.

WHAT THIS BOOK CAN DO FOR YOU

This book aims to be a basic guide for parents who want to get beyond the first hurdles of having their family and especially their children online. To get past those initial hurdles, this book will help you do several things:

- **Setting rules:** Every parent needs to have rules for their children regarding the use of the computer. The book has several suggestions for a written agreements that could be used with a young child, as well as agreements for older children.
- **Understanding basics:** Whether you have online experience or not, it is important that when your child goes online, she understands how to use a computer and how to use the basic Internet applications like email and search engines. Parents need to know enough about the kinds of online services children use so they can do a better job of making sure their children are acting responsibly online.

- **Finding good software:** Not only good software, but good free software. One of the great things about the Internet is that there are communities of computer experts who have created free software for home computers. This book not only shows you where to find a lot of good, useful software, but it also provides resources that will let you find other free software that will work best for you.
- **Find good resources:** The Internet has all kinds of free resources that your family can use right now, from help with homework and online dictionaries to medical information and science education. The book helps you here in two ways: by providing dozens of suggested resources as well as detailed instructions on how to find what you need online.
- **Keeping your family safe:** Identity thieves, online bullies, and child predators are just some of the hazards your child and your family face online. This book offers numerous detailed suggestions and guidelines you can use to reduce or eliminate most of these problems from your online lives.
- **Avoiding objectionable content:** It is no secret that the Internet has more than a few places your children should not visit. By following the advice given throughout this book, you can keep those uncomfortable and embarrassing moments to a minimum.

HOW TO USE THIS BOOK

This book is designed to be used as a resource you can come back to again and again as your needs and the needs of your child change over time. Different parts of the book deal with the different needs you may have as a parent,

no matter what kind of relationship you and your child have with the Internet. The following examples show how a general concern may be covered by different parts of the book:

- **Role of the parents:** Chapter 2 describes the philosophy behind this book, which is that parents are in charge and should take the lead in making the rules about what their children can do online.
- **Setting up your computer:** Whether you already have a computer at home or you plan on getting one soon, chapter 3 tells you what a basic setup looks like and what kind of software and hardware extras you may need. Appendix 1 also contains descriptions of many kinds of free software you can add at any time.
- **Maintaining privacy:** Chapter 4 describes how easy it is for your family's privacy to slip away if you and your children are not careful online. The chapter also has plenty of advice on keeping a low online profile and for creating passwords and user names to protect your privacy.
- **Staying secure online:** Chapter 5 gives you a basic review of online safety issues for families, while chapter 7 addresses both online bullying and child predators.
- **Using email and the Web:** This is a big subject, but an important one for children learning how to use the Internet. Chapters 8 and 9 discuss how to use email and also how to avoid unwanted email, while chapters 10 and 11 discuss how to find good information and resources online while avoiding objectionable content.

- **Rules you should know:** Parents need to know how to keep themselves and their children out of trouble when going online at home, at school, and at the library. Chapter 6 explains some of the basic legal realities of being online, while chapter 12 discusses common online rules at schools and libraries.
- **Online activities you should know about:** Kids adapt to change easily, and the enticing new features on the Internet are no exception. Before your kid dives into a new online activity, you need to decide if it is a good idea or one you and your child should pass up. Several popular online activities are covered in chapter 13, including social networking, chat rooms, instant messaging (IM), photo sharing, blogging, and podcasting.
- **Managing your child's activities:** Chapter 14 gives you an easy-to-follow plan for setting up your household to make it easy to keep track of all the things your child does online, including all of their online accounts, all of their passwords, and all of their data.
- **Handy reference material:** The back of the book includes a glossary of computer and Internet terms in plain English, as well as lists of useful free software and free online resources.

CONVENTIONS USED IN THIS BOOK

COMPUTER EXAMPLES

This book assumes that you will be using computers that run the Windows XP operating system, along with one or both of the most popular browsers, Internet Explorer and

Firefox. Some of the Internet Explorer examples are specific either to version 6 or version 7, and all of the Firefox examples are specific to version 2.

INSTRUCTIONS

When step-by-step instructions are provided for changing settings on a computer application, the title of a window, of a group of instructions, or of a specific command will be in **bold text**. A sequence of commands will be in bold and separated by a greater-than mathematical symbol (for example, **Start> All Programs> Accessories> Notepad**).

CAPITALIZATION

When a company's specific software programs are mentioned, those names will be capitalized. The word *Internet* will always be capitalized, as will the phrase *World Wide Web* or the abbreviation *Web*. However, phrases referring to something other than the entire World Wide Web will be in lowercase. These would be phrases like *web site* or *web page*. The capitalized word *Windows* refers to the operating system software from the Microsoft Corporation, but the lowercase word *window* refers to rectangular spaces on a computer display.

GLOSSARY TERMS

At their first occurrence, words and phrases related to computers or the Internet are usually explained in the text. If an important term is not defined in a chapter, you will find the definition in the glossary in the back of the book.

ADDITIONAL RESOURCES

The free Family Forms Pack is available online at <http://forms.speedbrake.com>. This document contains all the forms and family Internet agreements mentioned in the book, as well as information bonuses such as extended how-to guides along with related audio and video instructions. You can also visit the *Parenting and the Internet* podcast page at <http://podcast.speedbrake.com> to hear about new developments that affect families with online children.

Feel free to contact the publisher if you have any questions or comments about the book. Any stories you have about how the book helped you and your family would be particularly welcome. Write to:

Speedbrake Publishing
24 Roy St., #302
Seattle, WA 98109
feedback@speedbrake.com
<http://feedback.speedbrake.com>

INDEX

- advertising, 44–45, 45–46, 50, 161, 252
- adware, 46, 212, 253
- AirSafe.com, 145, 150, 204
- American Library Association, 182–83
- Are You Better than Average?, 242
- attachment, 121, 127, 252
 - email etiquette, 125
 - email filters, 136, 138
 - unwanted email, 130, 131, 136, 138
 - viruses, 62
 - when to use, 120–21
 - See also* Gettysburg Criterion
- audio and video entertainment, 34, 216–17, 245–46

- blog, 16, 104, 195–97, 227, 254
- book and library resources, 230–32
- bookmark, 165, 254
- browser
 - advertising, 45
 - cookies, 172, 175
 - definition, 33, 254
 - filters, 166
 - history file, 165, 170–72, 174, 262
 - popular, 16–17, 213
 - popups, 44, 45, 50, 52–53, 54, 55–56, 73
 - setup, 50–56
 - software, 213
 - updating, 58, 61
 - See also* bookmark; cookies; Firefox; Internet Explorer
- bullying. *See* cyberbullying

- cable modem, 36, 255
- chain letter, 120, 130, 131, 132, 255
- chat room
 - advice for parents, 116, 124, 192–194
 - child predators, 109
 - cyberbullying, 107
 - definition, 255
 - desktop search, 218
 - issues, 193–94
 - lurkers, 193
 - risks, 78, 112, 192–94, 223
 - screen name, 65, 271
 - software, 214

- children
 - role of, 24–25, 47–48, 105, 185–86
 - Internet use agreement, 25, 48–50, 82, 107, 168, 247–250
 - free speech, 98, 99, 181
- Child Internet Protection Act, 183
- child pornography
 - CyberTipLine, 220
 - definition, 96–97, 255
 - law enforcement, 113–15
 - and pornography, 96–98
 - unwanted email, 139
- child predator,
 - child behavior, 110–11
 - contacting victims, 76, 77, 109–11
 - definition, 108, 256
 - explicit conversation, 110
 - grooming, 109, 112–13
 - IM, 192
 - law enforcement, 113–16
 - online relationship, 110–11
 - personal information, 77, 109, 113
 - pornography, 110, 113–14
 - prevention, 111–13
 - sexual solicitation, 114
 - warning signs, 110–11
- Clock Is Running, The, 162
- computer
 - as a tool, 26
 - common types, 30
 - costs, 37–39
 - disposal, 83–84
 - hardware, 30–32, 39–40
 - ISP, 35
 - online resources, 228–29
 - and parenting, 21
 - placement in home, 39
 - software, 32–35, 213–18
 - suggested options, 39–40
 - wireless connection, 36
 - written agreements, 13, 247–50
- cookies
 - definition, 44–45, 256
 - deleting, 51–52, 53, 55
 - managing, 51–53, 54–55
 - reviewing, 172–74

- copyright
 - books, 91
 - definition, 90, 256
 - email, 128
 - fair use, 92, 94, 259
 - issues online, 90, 92, 93
 - music, 91, 94
 - not protected by, 91–92
 - protected by, 90–91, 92–94
 - resources, 225–26
 - Shakespeare, 94
 - See also* intellectual property;
piracy; public domain
- cyberbullying
 - definition, 104, 257
 - email, 107, 108, 130, 139
 - examples, 104–5
 - IM, 192
 - Internet use agreement, 107
 - prevention, 107–8
 - responding to, 106
 - roles, 105
 - warning signs, 105
- data storage devices
 - backup files, 85
 - file transfer, 180
 - inappropriate content, 110, 165, 169
 - Internet use agreement, 248
 - managing, 169, 175, 206
 - privacy, 44, 73
 - security, 77, 79–80, 87
 - tracking process, 85–86
 - See also* flash drive
- defamation, 99–100, 196, 257.
 - See also* libel
- desktop computer. *See* computer
- desktop search, 40, 175, 218
- dial-up connection, 35, 258
- dictionary and thesaurus resources, 229–230
- directory
 - compared to search engine, 147–48, 151–52
 - defined, 147, 258
 - limitations, 152
 - online resources, 223–25
- display, 30–31, 38, 111, 258
- educational resources
 - books and libraries, 230–32
 - dictionary and thesaurus, 229–230
 - earth and space, 241–42
 - homework help, 182, 238–39
 - math and science, 242–43
 - news, 237–38
 - reference resources, 232–33
 - search engines and directories, 225–25
 - using a librarian, 185–86
 - world geography and politics, 234–36
 - writing and literature, 239–41
- email
 - access, 123
 - accounts, 66, 123, 124, 135, 226–27
 - addressing, 118–19
 - as private information, 42–43
 - blind carbon copy, 118–19, 125
 - body, 120–21
 - child predators, 109
 - copyright, 128
 - cyberbullying, 104, 106, 107–8
 - defamation, 100
 - definition, 259
 - etiquette, 125
 - filtering, 61–63, 136–37
 - fraudulent requests, 69–71
 - Gettysburg Criterion, 126–27
 - grammar and vocabulary, 124
 - HTML, 62, 120
 - issues, 128
 - mailing lists, 64
 - malicious software, 60–61
 - multiple accounts, 66, 123–24
 - online accounts, 124, 226–27
 - organizing, 121–22
 - parts of, 118–121
 - phishing, 44
 - pornography, 97, 99
 - requests by, 69–72
 - Seven Steps to Controlling Email, 132–41
 - signature files, 60
 - software, 33, 217
 - subject line, 119–20
 - unsolicited, 42, 120
 - See also* attachment; Outlook Express; unwanted email
- encryption, 56, 71, 259

- ESSID, 56, 259
- fair use, 92, 92–95, 259.
See also copyright
- Family Forms Pack
 ground rules, 206–7, 251
 Internet use agreement, 18, 247–50
 managing data, 86, 169, 206
 managing passwords, 68, 72
 notebook, 205–6
 tracking online activity, 66, 72,
 168–69, 206
- FBI, 112, 113, 114, 115
- file management. *See* Windows
 Explorer
- file sharing, 79, 101, 116, 199–200, 260
- filter
 additional software, 137, 169
 definition 260
 email, 60–62, 135–37
 libraries, 183–84, 186, 187
 limitations, 166–67
 online services, 169
 photo sharing, 199
 search engine, 152, 224–25
 spam, 135
 uses of, 166, 175
 viruses, 61–62
See also inappropriate content
- financial education, 236–37
- Firefox
 settings, 51–52, 170–171, 172–73
 and Internet Explorer, 40, 144
See also browser
- firewall, 33, 59, 74, 215, 260
- First Amendment, 95–96, 183, 260
- flash drive
 data backup, 40, 81, 85
 definition, 31, 260
 file transfer, 40, 180, 216
 inappropriate content, 165
 privacy, 44,
 security, 79–80
See also data storage devices
- fraudulent schemes
 characteristics, 70–71
 common types, 43–44, 130, 132
 filters, 135–37
 information requests, 71–72
- fraudulent schemes (*continued*)
 security, 76, 78, 79
See also phishing; scam
- free speech
 children, 98, 99
 definition 261
 email, 99, 128
 library, 188
 organizations, 225
 pornography and, 95–96
 school, 181
See also defamation;
 First Amendment; libel
- geography reference software, 218
- Gettysburg Criterion, 126–27
- Gmail, 118, 227. *See also* email
- Google
 book search, 231
 desktop search, 40, 175, 218
 email, 118, 227
 evaluating inbound links, 160
 filtering, 224
 geography reference, 218
 maps, 234
 modeling software, 218
 news, 237
 photo organizer, 216
 photo sharing, 246
 video, 246
 web site, 224
See also search engine
- grooming, 109–10, 113, 261.
See also child predator
- ground rules, 206–7, 251
- hard drive
 backing up, 78, 80, 82, 85–86
 definition, 261
 disposing of, 83, 88
 external, 31, 85, 259
 inappropriate content, 174–75
 searching, 40, 175, 218
 security issues, 79–80
 useful extras, 38
- harassment. *See* cyberbullying
- home computing. *See* computer
- homeschooling, 12. *See also* school
- homework help, 182, 238–239
- hot spot, 57, 262
- identifier broadcasting, 57.

- See also* ESSID; SSID
- identity theft, 42, 44, 46, 220, 262
- IM
- child predators, 109, 112, 192
 - child use of, 65, 124
 - cyberbullying, 104, 107, 192
 - definition, 191,
 - find conversations, 218
 - issues, 191–92
 - parent advice, 112, 192
 - privacy, 47, 65, 191
 - schools and libraries, 192
 - screen name, 64
 - software, 191, 214
- See also* chat room
- inappropriate behavior
- by child, 165
 - by child predator, 109–11
- See also* inappropriate content
- inappropriate content
- controlling, 167–75
 - cookies, 172–74
 - filtering, 169
 - history files, 170–72
 - how exposure happens, 164
 - Internet use agreement, 168, 248
 - issues, 175
 - online services, 168–69
 - portable data storage, 169
 - searching hard drive, 174–75
 - seeking, 165
 - unwanted email, 130, 138
- information requests
- child predators, 109, 112–113
 - family privacy rules, 63–64
 - personal information, 46
 - responding to, 69–72, 78, 81
- Innocent Images Initiative, 115.
- See also* FBI
- instant message. *See* IM
- Internet access. *See* online access
- Internet role in family life, 21–22
- Internet Explorer
- blocking popups, 55–56
 - cookies, 52–53, 54–55, 173–74
 - and Firefox, 40
 - history files, 171–72
 - Outlook Express, 217
- See also* browser; Windows XP
- Internet safety and security resources, 220–22
- Internet use agreement
- cyberbullying, 107
 - examples, 247–50
 - Family Forms Pack, 247
 - role of, 25, 26
 - general rules, 168, 251
 - privacy, 48–50
 - schools, 178–79
 - security, 82
 - values, 25–26
- iTunes, 34, 40, 203, 204, 216.
- See also* media player
- key phrase, 147–48, 150–151, 155–56, 264. *See also* directory; search
- key site
- characteristics, 154
 - finding, 154–61
- See also* directory; search
- keyword, 147, 264. *See also* directory; search
- King County Library, 184
- laptop computer. *See* computer
- law enforcement, 108, 113–114, 116.
- See also* FBI
- legal issues. *See* child pornography;
- child predator; copyright;
 - defamation; fair use; libel;
 - obscene; online alias; piracy;
 - pornography; service mark;
 - trademark
- librarian
- how to ask questions, 185–86
 - role, 183–86, 187, 188
- library
- advice for parents, 188
 - card, 182, 188
 - filters, 184, 186, 187
 - First Amendment, 183
 - Internet access, 182, 183–84
 - Internet use policies, 183–184, 188
 - Library of Congress, 231, 234
 - pornography, 186, 187
 - role, 182–83
- link
- definition, 98, 264
 - directory, 151–52, 258
- link (*continued*)

- email, 120, 131
- finding key sites, 156, 157, 159
- inappropriate content, 167–68
- web site, 144, 145, 159–61, 161
- List of Additional Software, 84, 86, 206.
 - See also* Family Forms Pack
- List of Online Activities, 66, 68, 72, 169, 206, 209. *See also* Family Forms Pack
- List of Data Storage Devices, 86, 169, 206. *See also* Family Forms Pack
- lurker, 193, 265
- mailing list, 64, 123, 131, 133–34, 265
- managing computer use
 - computer setup, 50–60, 83, 207–8
 - data, 85–86, 169
 - ground rules, 206–7, 251
 - online activities, 63–64, 73–74, 86–87, 105–6, 161–62, 175–76, 189–204
 - paperwork, 205–6
 - See also* cookies; email; Family Forms Pack; inappropriate content; Internet use agreement; passwords; popups; privacy; security; user names
- math and science sites, 242–43
- media player, 34, 216–17, 265. *See also* iTunes
- medical and health sites, 243–44
- mouse, 32, 40, 266
- NASA, 95
- news and weather sites, 237–38
- office application suite, 40, 215, 267
- online access
 - costs and requirements, 37–39
 - libraries, 182, 183–184
 - options, 35–36
 - schools, 178–79. *See also* ISP; wireless network
- online bullying. *See* cyberbullying
- online publishing
 - email address, 133
 - personal information, 64–65
 - See also* copyright; cyberbullying; defamation; fair use; First Amendment; podcast
- online resources, 219–46
- online services
 - administrative email, 123, 133–34
 - filters, 169
 - signing up, 64–68
 - using online alias, 68–69
 - See also* blog; cookies; directory; chat room; email; file sharing; instant messaging; photo sharing; search; social networking; video; webcam
- online videos. *See* videos
- OpenOffice.org, 40, 213
- operating system, 33, 267.
 - See also* firewall; Windows; Windows Vista; Windows XP
- Outlook Express
 - filters, 61–62, 136–37
 - inbox display, 137–38
 - signature files, 60
 - See also* email programs
- parents
 - resources, 222–23
 - role of, 23–24
 - explaining decisions, 27
 - values, 26, 27
 - See also* Internet use agreement
- parental controls. *See* filter; ground rules; inappropriate content
- password
 - creating, 67–68
 - fraudulent requests for, 71, 78
 - Internet use agreement, 49
 - managing, 68, 74, 115, 206
 - online services, 65, 66
 - parental access, 249
 - security, 67–68, 73, 76, 77
 - Windows XP, 59–60
 - wireless connection, 56–57
 - See also* user name
- PDF, 33, 40, 214, 267
- phishing, 44, 267. *See also* fraudulent schemes
- photo sharing, 198–99, 246

photographs,

- child predators, 109, 112
- cyberbullying, 104, 107
- defamation, 100
- privacy, 73, 195
- satellite, 234
- social networking, 197

See also Google Earth; Google

- Maps; photo organizer; photo sharing; Picasa

photo organizer, 33, 268. *See also* photo sharing; Picasa

photo sharing, 198–199, 246, 268

Picasa, 216. *See also* photo sharing

piracy, 101–2, 268. *See also* copyright

podcast, 204–6, 268. *See also* audio and video entertainment; media software

popup, 269

- advertising, 44, 45
 - browser settings, 52, 53–54, 55–56, 74
 - fraudulent request, 71
- See also* browser

pornography

- accidental exposure, 97–98
 - child predators, 110, 111
 - cyberbullying, 139
 - definition, 96, 255
 - email, 99
 - free speech, 95–96, 98
 - libraries, 186, 187
 - school computers, 179–80
 - unwanted email, 139
- See also* child pornography;

First Amendment; obscene

portable data storage

- accessing, 47
 - data backup process, 85
 - external hard drive, 31, 79–80
 - inappropriate behavior, 165
 - inappropriate content, 169
 - malicious software, 61
 - pornography, 110
 - privacy, 44
- See also* flash drive; List of Data Storage Devices

presentation manager, 34, 213, 269.

See also office application suite

privacy

- advertising, 44–45
 - advice to parents, 74
 - browser setup, 50–56
 - child predators, 113
 - children and, 48–49
 - cookies, 50–52, 53–54, 55
 - data storage devices, 44
 - email, 141
 - family privacy rules, 48–49, 64–65
 - filter, 61–62
 - fraudulent schemes, 43–44, 70–72
 - ground rules, 206–7, 251
 - Internet use agreement, 247–50
 - issues, 42, 47–48
 - library, 186, 187
 - malicious software, 61
 - online alias, 68–69
 - Outlook Express, 58, 61–62
 - passwords, 66–68
 - personal behavior, 46
 - popups, 52, 53–54, 55–56
 - recognizing problems, 73
 - relationship to security, 76–77
 - school Internet use, 179
 - screen name, 65–66
 - secrecy, 47–48
 - sensitive data, 42–43
 - threats to, 42, 43–46
 - wireless network, 36, 56–57
 - Seven Steps to Online Privacy, 48–73
 - software setup, 50–56, 58–61
 - user names and screen names, 65–66
 - wireless network, 36, 56–57
- See also* blog; chat room; file sharing; photo sharing; social networking; video; webcam

public domain, 91, 92, 94, 95, 225–27, 270

reference resources online, 233–35

router, 32, 55, 56, 271

rule setting

- child predators, 115–16
- cyberbullying, 107–8
- email, 118–122, 125

rule setting (*continued*)

Internet use agreement, 247–51

- libraries, 183–84
 - child role, 24–25
 - parent role, 23–24
 - philosophy, 19–20
 - privacy, 64–65
 - schools, 178–179
 - user names and screen names, 66
- scam, 44, 270
See also fraudulent schemes
- school
- acceptable Internet use, 178–79
 - advice, 181
 - cyberbullying, 106
 - email, 123, 128, 139
 - fair use, 92, 94
 - filters, 99, 166
 - homework resources, 182, 238–39
 - laptop use, 180
 - online alias exception, 68–69
- screen name
- creating and managing, 65–66
 - personal information, 73
 - privacy, 191
 - tracking, 68, 206, 251
 - use by child, 65
- search
- advanced features, 149–50
 - advice for using, 153
 - choosing, 151
 - data storage devices, 174
 - defined, 147, 271
 - displaying results, 151–152
 - filters, 152, 166, 169, 183–84
 - Google, 148–51
 - hard drive, 174–75, 218
 - inappropriate content, 165, 174
 - key terms, 147
 - library, 183–84
 - limitations, 152
 - online resources, 223–25
 - refining, 150–51
 - technique, 146–51
 - within web sites, 145
- See also* directory; key phrase;
- key site; keyword; search box
- search box, 149, 150, 151, 174, 271.
See also search
- search engine resources, 223–25.
See also search
- security
- activity review, 86, 209
 - computer disposal, 83–84
 - computer setup, 83
 - data management, 85–86
 - definition, 75–76
 - fraudulent schemes, 79
 - hardware and software, 79–80
 - Internet use agreement, 82, 249
 - issues, 76, 77–78
 - key advice, 87–88
 - key threats, 78–81
 - online habits, 80–81
 - online resources, 220–22
 - recognizing problems, 86–87
 - related information, 77
 - related problems, 77–78
 - relationship to privacy, 76–77
 - Seven Steps to Online Security, 81–86
 - software management, 84–85, 214–15
 - See also* firewall; fraudulent schemes; chat room; child predator; cookies; IM; malicious software; privacy; virus; webcam; wireless connection; Windows XP
- Seven Steps procedures
- controlling email, 132–41
 - inappropriate content, 167–75
 - online privacy, 48–73
 - online security, 81–86
- service mark, 90, 92, 226, 271
- Shakespeare, 68, 94, 148, 239, 240
- signature block. *See* signature file
- signature file, 60, 271
- social networking, 194–95, 227, 272
- Social Security number, 43, 44, 71.
See also identity theft
- software
- basic and optional, 33–34
 - finding, 14
 - free, 28, 34–35, 63, 211–18, 228, 229, 260
 - management, 15, 84–85
 - privacy issues, 50–56
- software (*continued*)
See also browser; chat room; file

- sharing, filter; firewall; email; IM; malicious software; media player; office application suite; piracy; privacy; wireless connection
- spam, 130, 135, 140, 272
- spreadsheet 34, 40, 180.
 - See also* OpenOffice.org
- SSID, 56, 272
- telephone
 - modem, 31
 - online access, 35
 - online alias, 69
 - online predators, 116
 - privacy, 45, 49, 60, 248
- unsolicited email. *See* unwanted email
- unwanted email
 - categories, 130, 131–32
 - controlling, 132–141
 - filtering, 136–138
 - identifying, 138
 - responding to, 139–40
 - sources, 131
 - stopping, 141–42
 - See also* attachment; child predator; fraudulent schemes; inappropriate content; pornography; spam
- user name,
 - child predators, 115
 - ground rules, 206, 251
 - Internet use agreement, 249
 - managing, 65–66, 68, 74, 190
 - privacy, 49, 64, 65, 73
 - security, 76, 77
 - wireless network, 56, 57
- video resources, 197–98, 245–46.
 - See also* copyright; media player; piracy; podcast; webcam
- virus
 - privacy protection advice, 74
 - recognizing security problems, 87
 - security software, 214–15
- virus (*continued*)
 - See also* antivirus software; Firefox; firewall; Internet Explorer; malicious software; Outlook Express; spyware; Windows XP
- web site
 - advertising, 44–45
 - advice for using, 161
 - copyright, 90, 91, 93
 - fraudulent requests, 44, 70–71
 - key sites, finding, 153–61
 - malicious software, 61
 - privacy, 65, 73
 - resources, 219–246
 - structure, 147–48
 - types, 144–45
 - See also* cookies; copyright; fair use; free speech; inappropriate content; key site; search
- webcam, 78, 113, 115–16, 200–202, 275
- window, 17, 275
- Windows, 17, 50, 275
- Windows Explorer, 53, 55, 122, 173, 174, 275
- Windows Vista, 38, 211, 213, 217
- Windows XP
 - firewall, 59
 - included software, 38, 211, 213, 217
 - malicious software, 215
 - password protection, 59
 - privacy, 63
 - Service Pack 2, 58
 - software management, 84
 - updating, 59
- wireless connection
 - library access, 187
 - definition, 276
 - modem, 31
 - router, 32
 - schools, 180
 - security, 36, 45, 56–57, 74, 207
 - use by children, 36, 39
 - wired connection, 36
- word processing. *See* word processor
- word processor, 34, 213, 276.
 - See also* office application suite

SEND YOUR FEEDBACK

No one book will ever answer all your questions or cover every situation, and this book is no exception. Your feedback is needed to help improve the next edition of this book, and to see how well this book helped you. You can contact me by mail, phone, or fax, and you can even go to the online feedback form to send your comments.

- **Mail:** Send mail to Todd Curtis at Speedbrake Publishing, 24 Roy St., #302, Seattle WA 98109
- **Email:** tcurtis@speedbrake.com
- **Phone:** 206-300-8727
- **Fax:** 978-926-8043
- **Feedback Form:** <http://feedback.speedbrake.com>